## ADDRESSING DYSLEXIA THROUGH A STRUCTURED LITERACY APPROACH FOR ELEMENTARY SPECIAL EDUCATION TEACHERS GRADES K-5/6



Day One Elementary Special Education teachers will learn how to use 95% Group's Phonic Lesson Library (PLL) to support students using a structured literacy approach. Teachers will be able to diagnose students, select the appropriate lessons, make groups, and implement the lessons. Special Education teachers who have never been trained on the 95% Group PLL are welcomed to enroll. We have a limited number of kits to offer. Teachers who have inherited a kit from another teacher but never been trained are encouraged to enroll.	Day Two In the follow-up to day one, Special Education teachers will take a deeper dive into the data, 95% group instructional routines, and practices over a week, month, and semester that lead to improved reading outcomes for students with dyslexia. Teachers will also learn how the PLL supports a Structured Literacy Approach and learn how to support other elements, such as syllables and morphology.	Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition, poor spelling, and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective
January 10, 2020 Nava Learning Academy 1420 E. Adams Blvd. Los Angeles, CA 90011	<b>February 13, 2020</b> Commonwealth Avenue E.S. 215 S. Commonwealth Ave. Los Angeles, CA 90004	classroom instruction. International Dyslexia Association, 2002
Teachers will receive training rate	Substitute coverage must be provided by the school.	QUESTIONS? Contact Kristalyn Smith SPED Support Provider
January 27, 2020 Frank Lanterman H.S. 2328 St. James Pl. Los Angeles, CA 90007 Substitute coverage must be provided by the school	March 26, 2020 Commonwealth Avenue E.S. 215 S. Commonwealth Ave. Los Angeles, CA 90004 Substitute coverage must be provided by the school	Ksmith7@lausd.net

Registration on MyPLN. Keyword: SPED2020

In this training, Special Education teachers will learn strategies and receive materials to support struggling readers. They will learn how the 95 Percent Group's Phonics Lesson Library (PLL) addresses the study of the sound of spoken words in an explicit, systematic manner. This is a voluntary training. Participants will receive or have received materials, and resources.

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